



Dean Heritage Centre

Camp Mill

Soudley

Forest of Dean

Gloucestershire

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DEAN HERITAGE CENTRE

LEARNING & EDUCATION

AT THE DEAN HERITAGE CENTRE

EXPLORE, EXPERIENCE, ENGAGE,
ENJOY!



Dean Heritage Centre, Forest of Dean

Learning Catalogue 2019

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BOOKING INFORMATION

Lunch Facilities

There are picnic sites available around the site for packed lunches, weather permitting. The Education Room may be used in wet weather (this space can accommodate most large classes).

Coats and Bag Storage

These may be left in the Education Room. It is not recommended that objects of value are left unattended but if the room is not being used for a workshop it can be locked if required.

Health & Safety

For safety and security a perimeter fence encloses the site. Entrance and exit are through the staffed reception area. We recommend teachers refer to the DfES document 'Health and Safety of Pupils on Educational Visits' (2001) and their own school's risk assessment procedure.

Accidents and first aid: All accidents should be reported to the Reception where appropriate action can be taken.

Booking

Bookings can be made provisionally by telephone and you will be sent the appropriate booking form by email. Once we have received your completed form and provided we can meet your requirements, we will send you a confirmation email, when you receive this, please check carefully the times and dates are as originally booked.

Any changes to or cancellation of the booking should be made at least one week in advance of the date of the booking, or a charge may be made.

Cancellation of bookings

We accept that some cancellations of school bookings are inevitable. However, staffing at the Centre is based on the level of bookings with rotas sent one week in advance. If a booked workshop is cancelled with less than five working days notice, the full amount will be payable. This is to cover staff costs only. This does not apply to self-directed visits.

Contact Details: Joanne Clarke, Education and Training Officer

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BOOKING INFORMATION

The team are keen to make sure your visit to the Heritage Centre is stress-free and enjoyable. We strongly recommend that you make a free preliminary visit to the Centre; this is an opportunity to meet the education team and discuss your requirements in advance .

A complimentary ticket (for up to two people) can be sent for you to use at your convenience. In the meantime, we hope the following information is useful when planning your visit to us.

Supervision

The Centre recommends a supervision ratio of one adult to every eight to ten children. Following government advice from the DfEs, the Centre stresses that teachers retain responsibility for groups at all times and must not leave them unattended whilst on site.

Dress

Since the Dean Heritage Centre is based in a woodland setting, please dress appropriately for an outdoor site with uneven surfaces and the weather. Sturdy footwear is recommended.

Access

Every effort will be made to include students with special educational or medical needs. Special attention should be given to appropriate supervision ratios. The Centre's galleries 1, 2 ,3 and 5 are accessible to visitors in wheelchairs (There is a ramp which enables access to galleries 3 & 5 , cafe and research library).

At this time Gallery 41 and the Dennis Potter room are not accessible to visitors in wheelchairs. Please telephone the Centre's Learning Officer to discuss any special arrangements.

Centre Shop

Your school may wish to visit our shop and for speed and comfort we suggest you take no more than ten children in at one time. All children entering the shop must be accompanied by an adult and having a group leader near the till really helps the reception staff speed up the process and you will be on hand to answer the "Can I afford this?" questions! There are a wide range of pocket money priced items for sale or if time is short a range of pre-packed goody bags can be ordered prior to your visit.

WELCOME TO THE DEAN HERITAGE CENTRE



The Dean Heritage Centre (DHC) is committed to education for all and life-long learning.

Central to this is use of the collection as a learning resource; whether your visit is self-directed or part of a planned activity, the team will help you get the most from the collection. We have developed a range of learning opportunities for active engagement, understanding and enjoyment of the Forest of Dean's unique history.

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SITE INFORMATION

The Camp Mill Site

The Dean Heritage Centre is based in five acres of scenic woodland and aims to protect, preserve and promote the unique history and heritage of the Forest of Dean.



It tells the story of the Forest of Dean and its people, spanning 10,000 years of history, from the Ice Age to the present day.

Onsite there is a wide-ranging collection of around 20,000 historic objects, covering subjects such as archaeology, industry (coal mining and iron making), transport, childhood history, music and costume. These artefacts are based in five modern galleries housed in a former Mill building, which has its own modern running waterwheel.

The Museum

Gallery 1: Pre-historic and Early History

Gallery 1 investigates the fascinating geology and landscape of the Forest of Dean. Displays reveal the fossilised remains of the plants and animals that once inhabited the area, as well as the pre-historic tools of the Forest's first farmers. Early Roman occupation and the iron industry are also explored.

Gallery 2: Medieval to 18th Century History

Gallery 2 explores the history of the Dean as a Royal Medieval hunting forest.

Forest Laws were introduced to protect the deer and the boar hunted by Kings, and the woodland in which they grazed.

The rules were administered by special courts and officials known as 'verderers'.

This gallery also explores the part played by the Forest of Dean in the English Civil war and tells how Admiral Nelson saved the Forest from destruction.

TOPIC DAYS & BESPOKE WORKSHOPS

Spend the day at the Dean Heritage Centre to engage and inspire your learners. You can utilise all areas of the Centre to explore themes through investigations, trails, art and drama.

These days are planned in partnership with the school and can be completely self-led or you can take part in individually designed workshops led by our facilitators. We provide the facilities and any craft resources you may require.

We pride ourselves on offering an education experience tailored to compliment learning in the classroom and would welcome an opportunity to discuss your specific requirements and expectations prior to your visit.

You are welcome to contact Joanne Clarke, Education and Audience Engagement Officer, either by phone or email, or in person when making your free pre-visit assessment.



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CREATIVE SCULPTURE – WORKING WITH

Workshop: Working with Clay

Key Stage: KS1/2

Learning Objectives: To explore the properties of clay
To change the appearance/condition of clay through manipulation
To use clay to express own observations, experiences & imaginations
To know where clay is found

Curriculum Links: **Key Stage 1:**
Record from imagination and explore ideas.
Use tools and techniques and apply these to a range of materials and processes.
Design and make images and artefacts.
Learn about visual and tactile elements.
Learn about materials and processes used in art, craft and design.



Key Stage 2:
Explore ideas for different purposes
Investigate and combine visual and tactile qualities of materials and processes and match these qualities to the purpose of the work.
Apply experience of materials and processes, including developing control of tools and techniques.
Design and make images and artefacts using a range of materials and processes.

Workshop Description: This workshop is facilitated by local artist Amanda Cox, an extremely talented and gifted contemporary artist. She has extensive experience of working with groups in education and the wider community so we are very pleased to be able to offer this opportunity to work with Amanda at the Dean Heritage Centre. The theme of the workshop can be adapted to suit your topic and you can choose what you would like your students to make.

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Gallery 3: Industry & Society

Gallery 3 examines the Forest of Dean's industrial legacy from Victorian times onwards. It examines the fishing industries generated by the Rivers Severn and Wye to the many cottage crafts such as cobbling, carpentry and blacksmithing.

A significant part of the gallery is dedicated to the Dean's coal mining past, from stories of mining disasters and rescues to the everyday tools and objects that were part of the miner's life.

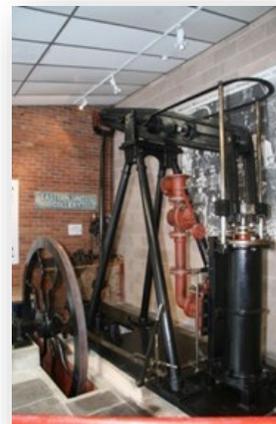
Contemporary History: 2 WW to the present day

Gallery 4 is also known as " Gallery 41," and is the community gallery. (41 parishes make up the Forest of Dean district.)

As well as a display about the Forest during the Second World War, the gallery features a changing programme of exhibitions by local individuals, clubs, community groups and schools.

Power & Transport from 1800s: Gallery 5

Gallery 5 focuses on the advent of steam power and transport from the 1800s. The gallery features a working Beam Engine, which was made at Hewlett's iron foundry at Camp Mill, the site of the present Museum.



It also features other working models and interactive displays demonstrating the use of steam power.

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SITE INFORMATION

Outside Displays

The Forester's Cottage is an accurately reconstructed Victorian home with an open fire and garden, typical of the kind of dwelling a Forest miner and his family might have lived in during the 19th century.

The Charcoal Burner's Camp situated in the woodlands, adjacent to the Centre, is where demonstrations of traditional turf and earth charcoal burning take place.

The charcoal burners hut is used during these burns as a place of shelter and sleep for those doing the night shifts.



The Freemine dug into the side of a hill, is a replica entrance of a traditional Forest of Dean coalmine, as used by Freeminers, complete with wagon and tramway.

Woodland Playground Follow the woodland path along the Soudley brook and you'll discover a woodland playground with lots of things to do and play on.

ADVENTURE IN THE FOREST

Workshop:

Woodland Warriors

Key Stage:

KS1/2

Learning Objectives:

To work as a team

Develop planning skills

Test and develop initiative

Develop leadership skills

Curriculum Links:

English EN1 speaking and listening

Geography KS1: 1d 2a, b, c, e KS2:2a, d KS3: 2.1a, b, d, e, g 2.3a

Science KS1: Sc1 1h, i Sc3 1a, b KS2: SC1 1a, j Sc3 1a KS3: 1.1a, b 2.1 a, b, c

Citizenship: KS1: 1b,d,e 2a, c 4a, b 5b, d KS2: 1a, b, c 2f 4a 5b, c KS3: 2.1a, b, c 2.2a, b, c, d 2.3a, b, d

Thinking skills

Workshop Description: Classes are divided into teams and the session starts with each team planning and building a group base or den from where they can launch attacks on the opposition and hold prisoners in this woodland based strategy game. Each team will need excellent teamwork, planning skills, endurance, resourcefulness and initiative to win at this game out in the woods.



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ADVENTURE IN THE FOREST

Workshop: Adventure Challenge

Key Stage: KS1/2/3

Learning Objectives: To work as a team
Improve confidence and raise self-esteem
Develop problem solving skills
English EN1 speaking and listening

Curriculum Links: Geography KS1: 1d 2a, b, c, e KS2:2a, d KS3: 2.1a, b, d, e, g 2.3a
Science KS1: Sc1 1h, i Sc3 1a, b KS2: SC1 1a, j Sc3 1a KS3: 1.1a, b 2.1 a, b, c
Citizenship: KS1: 1b,d,e 2a, c 4a, b 5b, d KS2: 1a, b, c 2f 4a 5b, c
KS3: 2.1a, b, c 2.2a, b, c, d 2.3a, b, d
Thinking skills, Maths Ma2 & Ma3, Mechanics



Workshop Description: This is a collection of team-building exercises designed to help young people develop team working, communication and problem solving skills, boost confidence and self-esteem, gain an understanding of what it takes to be a leader and to increase their mental and physical aptitude. The workshop also incorporates other aspects of learning including cross-curricular knowledge and understanding, key functional skills in the application of Maths and English as well as assessing, analysing and evaluating .



Shut photography

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SOCIAL HISTORY FOREST OF DEAN

Workshop:	Victorian Schoolroom
Key Stage:	KS1 & KS2
Learning Objectives::	How was a Victorian school different to school today? What was the life like for children in Victorian times?
Curriculum Links:	KS1 Historical Enquiry - 4a Breadth of Study – 6b KS2 Chronological understanding - 1a Knowledge and understanding of events, people and changes - 4a & b Local history study - 7. British history - 8a Victorian Britain - 11a

Workshop Description: Dress in Victorian costume and experience a ‘chalk and talk’ Victorian classroom lesson with our school Dame, Miss Wright. Costumes are provided for all pupils taking part to help them get into character to take part. The session takes place in our Victorian-style classroom with old fashioned desks, slates to write on, a blackboard, an abacus and a piano. Lessons will include, reading, times tables, practicing handwriting and general Victorian knowledge. Some typical Victorian classroom punishments are also demonstrated during the session. (willing victims only!)



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WILD IN THE FOREST

Workshop:	Survival Skills
Key Stage:	KS2/3
Learning Objectives:	Explore a range of practical survival techniques. Identify basic needs Apply knowledge of materials to the design of shelters and fires. Identify and recognise associated risks. Develop confidence in own abilities.
Curriculum Links:	English EN1 speaking and listening Geography KS1: 1d 2a, b, c, e KS2:2a, d KS3: 2.1a, b, d, e, g 2.3a Science KS1: Sc1 1h, i Sc3 1a, b KS2: SC1 1a, j Sc3 1a KS3: 1.1a, b 2.1 a, b, c Citizenship: KS1: 1b,d,e 2a, c 4a, b 5b, d KS2: 1a, b, c 2f 4a 5b, c KS3: 2.1a, b, c 2.2a, b, c, d 2.3a, b, d Thinking skills

Workshop Description: Students are taken out into the woodlands that surround our site reaping the benefits of the outdoors through activities such as tracking, shelter building, camouflage, fire lighting and identifying what can and can't be eaten. This fun, hands-on and challenging activity is designed to encourage young people to connect with nature and appreciate the natural world around them.



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NATURE IN THE FOREST

Workshop:	Senses Walk
Key Stage:	R/KS1
Learning Objectives:	To appreciate and understand the natural world through sensory exploration. To explore using their senses and to make and record observations.
Curriculum Links:	ELGs K&U2 Find out about and identify some features of living things, objects and events they observe KS1 Science Scientific Enquiry Sc1 <i>1. Ideas and evidence in science</i> Pupils should be taught that it is important to collect evidence by making observations and measurements when trying to answer a question Life processes and living things Sc2 1c. To relate life processes to animals and plants found in the local environment (Green plants) 3a. To recognize that plants need light and water to grow (Living things in their environment) 5a. Find out about different kinds of plants and animals in the local environment 5b. Identify similarities and differences between local environments and ways in which these effect animals and plants that are found there. 5c. Care for the environment Links to other subjects PSHCE /English /Art

Workshop Description: Walk around the woodlands using every sense (except taste!) to explore the surroundings. Activities can include colour palettes, bark rubbing, smelly cocktails and sound maps.

SOCIAL HISTORY FOREST OF DEAN

Workshop:	Forester's Cottage
Key Stage:	KS1 & KS2
Learning Objectives:	What was life at home like for people living in the Victorian Forest of Dean? How have our homes changed from those in the past?
Curriculum Links:	KS1 Historical Enquiry - 4a Breadth of Study – 6b KS2 Chronological understanding - 1a Knowledge and understanding of events, people and changes—4a & b Local history study - 7. British history - 8a Victorian Britain - 11a

Workshop 1

Help with the chores in the Forester's Cottage. Discover what it was like to be a Victorian child as you investigate the life of the Meek family. Through exploration, discover what life was like in the reconstructed Forester's cottage, wash clothes, recycle the Victorian way, beat the rag rug and even have a bath in front of the range!

Workshop 2

Play, the Victorian way

How did families spend their leisure time in the past? Take a close look at some of the toys and games from the handling collection and then play with replica toys and Victorian parlour games.

Craft – Toys from the Past Take a close look at some of the toys from the handling collection. What type of toys did children play with in the past? Then make a Victorian toy inspired by one of the toys from the collection.



SOCIAL HISTORY FOREST OF DEAN

Workshop:	World War II Experience
Key Stage:	KS1 & KS2
Learning Objectives::	How was a wartime classroom different to school today? What was the life like for evacuees? What was 'rationing' and how did it affect children's lives?
Curriculum Links:	KS1 Historical Enquiry - 4a Breadth of Study – 6b KS2 Chronological understanding - 1a Knowledge and understanding of events, people and changes - 4a & b Local history study - 7. British history - 8a

Workshop Description: The period schoolroom is adapted for use as a Second World War classroom. Find out what it was like to be an evacuee in a new school. Experience an air raid drill and the importance of knowing how to identify war planes. Using items from our handling collection students can discuss how being an evacuee might have affected them.



NATURE IN THE FOREST

Geography Key Stage 2: 1a, b, c, e; 2a, b; 7a, c

Science Key Stage 2: 2c, e, f, g

Key skills: communications, application of numbers, working with others
Thinking skills: information and processing skills, enquiry skills

Scientific and Technological Understanding M11

Children should be taught to identify, group and select materials using properties and behaviours that can be tested, and identify and group living things using observable features and other characteristics.

Workshop Description: Walk around the museum grounds and woodlands with a member of the education team to look for different habitats, plants, trees, insects and animals. Learn all about your surroundings and identify different species. This workshop will be tailored for students of any age group who wish to take part. It will also be tailored for whichever time of year that you wish to make your booking. The workshop can be adapted to suit specific topics and include mini beast hunting.



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NATURE IN THE FOREST

Workshop: Habitats and Micro-habitats

Key Stage: KS1/2

Learning Objectives: Learn how to recognize and identify different types of trees & plants and understand their importance in the local environment.

Observe animal and insect habits and habitats.

Curriculum Links: **KS1 Science** Scientific Enquiry Sc1

1. Ideas and evidence in science

Pupils should be taught that it is important to collect evidence by making observations and measurements when trying to answer a question

Life processes and living things Sc2

1c. To relate life processes to animals and plants found in the local environment

(Green plants) 3a. To recognize that plants need light and water to grow

(Living things in their environment)

5a. Find out about different kinds of plants and animals in the local environment

5b. Identify similarities and differences between local environments and ways in which these effect animals and plants that are found there.

5c. Care for the environment



SOCIAL HISTORY FOREST OF DEAN

Workshop: World War 1 Experience

Key Stage: KS2

Learning Objectives: Who were the Red cross nurses and what was the impact of the war on them?

What was trench warfare?

Use a range resources to research local heroes and discover local stories.



Curriculum Links:



Chronological understanding - 1a

Knowledge and understanding of events, people and changes - 4a & b
Local history study - 7.

British history - 8a

KS2 Chronological understanding - 1a

Knowledge and understanding of events, people and changes - 4a & b

Local history study - 7.

British history - 8b

QCA Unit 18 – What it was like to live in the past



Workshop Description: This workshop includes 3 activities as follows:

- Under the watchful eye of our WW1 Red Cross Nursing Sister, Muriel Jones, students will discover the realities of working in a Red Cross hospital caring for wounded soldiers during World War I. Student nurses will have the opportunity to administer first aid to some willing victims..... the boys!
- Your students will join the Drill Sergeant to be trained as soldiers in order to join the war effort. They will undertake a series of exercises which will cover basic training and trench warfare in our very own trench. The Drill Sergeant will need to ensure they have what it takes to join the British Army and survive on the Front line. Quick March!
- Research our local WW1 heroes and create a timeline of major WW1 events. Discover fascinating facts and explore a range of resources to create a class memory poster.

This workshop was created as part of our commemoration of the start of World War I and has been adapted to become one of our core workshops for schools.

SOCIAL HISTORY FOREST OF DEAN

Workshop: Mining

Key Stage: KS2

Learning Objectives: Understand the role that coal mining has played in the Forest of Dean.

What is a Free miner?

What was it like to be a child working in a mine?

Curriculum Links: KS1 Historical Enquiry - 4a

breadth of Study – 6b

KS2 Chronological understanding - 1a

Knowledge and understanding of events, people and changes - 4a & b

Local history study - 7.

British history - 8a

Victorian Britain - 11a

QCA Unit 13 – changes from 1948

QCA Unit 18 – What it was like to live in the past

Workshop Description: Explore the main industries of the Forest of Dean – iron production and coalmining. Outside in our woodland a Free Miner's mine gale is concealed, students can see how it was constructed and find out how a Free Miner lived. In the Galleries they will discover the history of mining in the Forest and experience 'pulling the hod'.



NATURE IN THE FOREST



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NATURE IN THE FOREST

Workshop:	Plant and Tree Identification
Key Stage:	KS2/3
Learning Objectives:	<p>Learn how to recognize and identify different types of trees and plants.</p> <p>Decide on characteristics to group leaves by, using observable features</p> <p>to describe different characteristics to identify trees</p> <p>Measure, identify and record information on a variety of tree types.</p> <p>Gather primary data through fieldwork</p>
Curriculum Links:	<p>Geography Key Stage 2: 1a, b, c, e; 2a, b; 7a, c</p> <p>Science Key Stage 2: 2c, e, f, g</p> <p>Key skills: communications, application of numbers, working with others</p> <p>Thinking skills: information and processing , enquiry skills</p> <p>Scientific and Technological Understanding M1</p> <p>Children should be taught to identify, group and select materials using properties and behaviours that can be tested, and identify and group living things using observable features and other characteristics.</p> <p>Geography KS3</p> <p>Enquiry and skills(1a,1c,1f)</p> <p>Knowledge and understanding of places (3a,3c,3d)</p> <p>Patterns and processes</p> <p>Environmental change and sustainable development 5a</p> <p>Breadth of study (6d,6j,6k)</p>
Workshop content:	<p>The content of this workshop can be planned according to your particular curriculum or topic requirements and is also dependent on the time of year the workshop is booked.</p>

SOCIAL HISTORY FOREST OF DEAN

Workshop:	Forest as Fuel—Charcoal
Key Stage:	KS2
Learning Objectives:	<p>Understand the term ‘Forest as fuel’.</p> <p>How is charcoal made?</p> <p>What was it like to be a charcoal burner?</p>
Curriculum Links:	<p>KS1 Historical Enquiry - 4a</p> <p>Breadth of Study – 6b</p> <p>KS2 Chronological understanding - 1a</p> <p>Knowledge and understanding of events, people and changes - 4a & b</p> <p>Local history study - 7.</p> <p>British history - 8a</p> <p>Victorian Britain - 11a</p> <p>QCA Unit 13 – changes from 1948</p> <p>QCA Unit 18 – What it was like to live in the past</p>
Workshop Description:	<p>Find out how the woodland is managed to produce wood to make into charcoal. Discover why charcoal was so important to industry in the Forest of Dean. The life of the charcoal burner is explored and a team building exercise constructs a small part of a traditional stack. Finish the workshop by creating a piece of art using charcoal made at the Dean Heritage Centre.</p>



PRE-HISTORY FOREST

Workshop:	Stone Age Forest
Key Stage:	KS1
Learning Objectives:	To explore how stone age life was different to ours. To communicate discoveries through art.
Curriculum Links:	KS1 Historical Enquiry - 4a Breadth of Study – 6b KS2 Chronological understanding - 1a Knowledge and understanding of events, people and changes - 4a & b Local history study - 7. British history - 8a

Workshop Description: Step back in time and become a hunter, gatherer for the day. Explore the woodlands looking for food and look for evidence of animals to hunt. What tools and weapons did stone-age man use? Handle real artefacts and explore gallery 1 to discover how we know stone-age man lived in the Forest of Dean. Finish by creating a cave painting to share your experiences as a stone age investigator.



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HISTORY INVESTIGATORS

Activity 1: From Then to Now

This activity will begin with an introduction to timelines by sequencing pictures associated with each era. The children will then explore the museum to discover that we have artefacts on display in the museum ranging from pre-history to modern day. As we explore the galleries they will collect pictures and objects from our handling collection to take back and place on the timeline.

Activity 2: Archaeological Investigators

Using real and replica objects to discover how our ancestors' rubbish gives us clues about their lives. Through questioning pupils will then consider life in the past and be given an introduction to the chosen period (SA or Roman). In groups pupils will look at and handle a range of original objects from the period and be asked to consider in their group what they are made from and possible uses.

Activity 3: Victorian Foresters

Explore the Forester's Cottage and look at objects to consider materials, purpose and how these objects differ from those we use today. The workshop will end with a discussion and recap about how life was different in Victorian times.

Activity 4: Every object tells a story

Why do we keep objects in museums? What can they tell us? Using objects from our handling collection children consider a set of questions and think about how much information they were able to find out about the object.

Activity 5: Time Travellers Timeline

Explore the galleries to find a favourite object and create a record by drawing and making a note of important information. Use the drawings produced as part of the workshop create a timeline. Children also give a quick one minute presentation to explain why they chose a particular object.

Activity 6: Forest Time

Discover Forest time and how this impacted Forester's lives. Find out how early clocks were made and the history of the Voyce clocks in Gallery 3. If the sun is shining have a go at making a sundial.

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HISTORY INVESTIGATORS

Workshop: Time Travellers.

Key Stage: KS1/2

Learning Objectives: Discover what archaeologists do

Develop an understanding of chronology and time periods

Appreciate what objects can tell us about those that left them behind .

Curriculum Links: **KS1** Historical Enquiry - 4a

Breadth of Study – 6b

KS2 Chronological understanding - 1a

Knowledge and understanding of events, people and changes - 4a & b

Local history study - 7.

British history - 8a

Workshop Description: Pupils use real historical objects to find out about the lives of the people who made them in this interactive workshop. You can choose up to 3 activities designed to help children explore what life may have been like in the past.



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PRE-HISTORY FOREST

Workshop: Pre-history Day (Full Day)

Key Stage: KS2

Learning Objectives: Investigate the role archaeology plays in our knowledge of pre-history.

Explore the differences between Stone Age, Bronze Age and Iron Age Life.

Curriculum Links: **KS2** Chronological understanding - 1a

Knowledge and understanding of events, people and changes - 4a & b

Local history study - 7.

British history - 8a

Workshop Description: Your pupils will experience a range of exciting activities in various stimulating settings including:

- Iron Age Warrior Training
- Solve a Bronze Age Mystery
- Wattle and Daubing
- Neolithic Flint Knapping to make Soap Arrow heads
- Trading



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PRE-HISTORY FOREST

Workshop: Iron Age Forest of Dean (Full Day)

Key Stage: KS2

Learning Objectives: To explore how Iron age life was different to ours.
Investigate the role archaeology plays in our knowledge of pre-history.

Curriculum Links: **KS2** Chronological understanding - 1a
Knowledge and understanding of events, people and changes - 4a & b
Local history study - 7.
British history - 8a

Workshop Description: Immerse yourself into the life of an Iron Age Celt and discover how they lived day to day when they weren't out fighting battles. Grind grain on a stone to make flour, weave on a loom and help to make a wattle and daub wall. You can even have your face painted Celtic style just in-case the neighbours attack!

As part of warrior training take part in a sling shot challenge and practice terrifying your Celtic neighbours.

Explore gallery artefacts and handle real objects to gain an understanding of what the Forest of Dean may have been like in the Iron Age.

Make your own Iron Age shield or Celtic brooch

children are separated into small clans and complete timed feats in this team building day to earn enough gold coins for their clan to become recognised Warriors.

Activities will take place in our round tent set up in our paddock.



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TUDOR FOREST

Workshop:

Tudor Forest of Dean.

Key Stage:

KS1/2

Learning Objectives:

What was the Forest like in Tudor times

What events in world history affected the Forest of Dean?

Curriculum Links:

KS1 Historical Enquiry - 4a

Breadth of Study – 6b

KS2 Chronological understanding - 1a

Knowledge and understanding of events, people and changes - 4a & b

Local history study - 7.

British history - 8a

10. A study of some significant events and individuals, including Tudor monarchs, who shaped this period and of the everyday lives of men, women and children from different sections of society.

Workshop Description: Find out what went on in the Tudor forest and investigate why the oak became our national tree. KS1 students can find out how the forest changed in Tudor times through the story of the 'Last wolf'. KS2 students are given the opportunity to explore the origins of the iron industry in the Forest of Dean.

(Available Wednesday, Thursday & Friday only)



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MEDIEVAL FOREST

Workshop: Medieval Forest of Dean.

Key Stage: KS2/3

Learning Objectives: What happened in the Forest in the Medieval period?
What impact did Forest of Dean miners have on the wider world?
What would Medieval life have been like?

Curriculum Links: **KS2** This workshop will contribute to extending pupils' historical knowledge beyond 1066 and to studying local history.
Chronological understanding - 1a
Knowledge and understanding of events, people and changes - 4a & b
Local history study - 7.
British history - 8a
KS3 Britain 1066–1500 -8 A study of major features of Britain's medieval past: the development of the monarchy, and significant events and characteristic features of the lives of people living throughout the British Isles, including the local area if appropriate.

Workshop Description: Discover how the Forest of Dean miners earned their special rights to become Free miners. Find out what everyday life would have been like in the Medieval forest and train to become a Medieval archer.

(Available Wednesday, Thursday & Friday only)



ROMAN FOREST

Workshop:	Roman Forest of Dean.
Key Stage:	KS 1/2
Learning Objectives:	How do we find out about life thousands of years ago? What impact did the Romans have on the Forest of Dean?
Curriculum Links:	KS1 Historical Enquiry - 4a Breadth of Study – 6b KS2 Chronological understanding - 1a Knowledge and understanding of events, people and changes - 4a & b Local history study - 7. British history - 8a

Workshop Description: Students will find out why the Forest of Dean was so important to the Romans and about the Britons who resisted them. The session includes using real and replica artefacts and gallery work to investigate the impact of the Romans settling in the Forest of Dean.

As part of this workshop students can make their own Roman style pot or create a small mosaic to take home with them.



ANGLO-SAXON FOREST

Workshop:	Life as an Anglo-Saxon (full day)
Key Stage:	KS1/2
Learning Objectives:	What was life like for Anglo-Saxons How does it compare to modern life?
Curriculum Links:	KS1 Historical Enquiry - 4a Breadth of Study – 6b KS2 Chronological understanding - 1a Knowledge and understanding of events, people and changes - 4a & b Local history study - 7. British history - 8a

Workshop Description: In this full day of activities students will be immersed into Anglo-Saxon life. They will discover what they ate and drank and how they got it. They will have the chance to look at clothing and find out how Anglo-Saxons kept healthy and clean. Students will also learn some basic phrases in old English, prepare shields for battle and have a go at some Anglo-Saxon pastimes

After lunch they will undertake warrior training and go on a boar hunt.

